

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** TRAFFIC MANAGEMENT

**CODE NO. :** PFP410 **SEMESTER:** 4

**PROGRAM:** POLICE FOUNDATIONS PROGRAM

**AUTHOR:** Jeff Barnes

**FACULTY** Jeff Barnes

**DATE:** Jun 2016 **PREVIOUS OUTLINE DATED:** Jan 2016

**APPROVED:** *“Angelique Lemay”* *Jun. 2016*

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**DEAN**

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**DATE**

**TOTAL CREDITS:** 3

**PREREQUISITE(S)**

**LENGTH OF COURSE:** 3 Hours per week

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(705) 759-2554, Ext. 2737

## I. COURSE DESCRIPTION:

In this course, students will develop the ability to locate and apply sections of Provincial and Federal Traffic Legislation. They will master definitions required to interpret laws and will apply the law concerning police authorities, driver's licences, permits, equipment and rules of the road. Students will also develop and practice investigative and interpersonal strategies and procedures for motor vehicle stops and accident investigation.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE

Upon successful completion of this course will have demonstrated their ability to:

### Potential Elements of the Performance:

- 1 Locate, interpret and apply Statute and Case Law related to selected provisions and offences related to vehicles, motor vehicles, off road vehicles and snow machines:
  - 1.1 Define selected terms
  - 1.2 Locate, in the Criminal Code and in Provincial Traffic Laws, pertinent sections related to motor vehicle, off road vehicles and snow machines offences.
  - 1.3 Interpret, Federal and Provincial driving related legislation and recognize the facts in issue for selected offences;
  - 1.4 Explain and apply authorities to stop, inspect, search and seize and use of force in regards to traffic investigations
  - 1.5 Inspect licenses, permits and evidence of insurance to determine if these documents are used in accordance with provincial legislation
  - 1.6 From given provincial traffic scenarios identify violations and the facts in issue for the violations or provincial legislation
  - 1.7 From given provincial Law traffic scenarios, apply the Charter of Rights and Freedoms when exercising police authority

### Potential Elements of the Performance:

- 2.0 Identify violations of Federal traffic law and determine the appropriate action
  - 2.1 Locate and interpret operating and care or control offences in the Criminal Code
  - 2.2 From a given scenario, explain and apply, , the authorities to detain, demand, arrest, search and seize and use force in regards to investigations of criminal operating and care or control offenses
  - 2.3 Apply the Charter of Rights and Freedoms when exercising police authority

**Potential Elements of the Performance:**

- 3.0 Explain the Ontario Graduated Licencing System and its application to Novice, Young and fully licenced drivers.
  - 3.1 Produce a visual representation that demonstrates understanding of the Driver's License Classification System
  - 3.2 Graphically illustrate and apply enforcement action referencing the most common Rules of the Road violations
  - 3.3 Create visual representations of the sequence of events for charges of impaired operation or exceed 80 milligrams of alcohol pursuant to the Criminal Code of Canada provisions
  - 3.4 Visually organize key concepts in regards to driving under suspension and driving while disqualified

**Potential Elements of the Performance:**

- 4.0 Interact lawfully, safely and professionally when dealing with members of a diverse population during traffic stops.
  - 4.1 Identify typical reactions of motorists to a motor vehicle stop that produce stress for an officer
  - 4.2 develop and employ a procedure for handling the reactions of motorists that manage the stress and enhance professionalism and public support
  - 4.3 evaluate the performance of others in a motor vehicle stop

**Potential Elements of the Performance:**

- 5.0 Describe protocols and police and emergency scene tactics that are require to safely and effectively manage a traffic accident scene.
  - 5.1 Explain effective accident scene management skills
  - 5.2 Systematically assess situations and events
  - 5.3 Develop a procedure for managing an accident scene
  - 5.4 Observe and collect relevant information following acceptable rules of practice
  - 5.5 Record observations and sketch conditions at the scene

**III. TOPICS**

Highway Traffic Act and Regulations  
Motorized Snow Vehicles Act  
Off-Road Vehicles Act  
Compulsory Automobile Insurance Act  
Criminal Code Driving Offences

#### IV. REQUIRED RESOURCES

Criminal Code of Canada 2014  
 Off Road Vehicles Act – Available On Line  
 Motorized Snow Vehicles Act – Available On Line  
 Highway Traffic Act – 2014

#### V. EVALUATION PROCESS/GRADING SYSTEM:

In Class Assignments	30%
Mid Term Exam	25%
Accident Assignment	15%
Final Exam	<u>30%</u>
	<b>100%</b>

The following semester grades will be assigned to students:

Grade Definition	Grade Point Equivalent
A+ 90 – 100%	4.00
A 80 – 89%	4.00
B 70 - 79%	3.00
C 60 - 69%	2.00
D 50 – 59%	1.00
F (Fail) 49% and below	0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

**VI. SPECIAL NOTES:****Attendance:**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivals will not be granted admission to the room.

Accident analysis assignments are **completed in class only**. There are no provisions for completing the assignments out of class as the data and photographs will not be placed on LMS (D2L) due to their graphic nature.

Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.





<u>Grade</u>	<u>Definition</u>	<u>Grade Point</u>
A+	90 - 100%	4.00
A	80 - 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with	

extenuating circumstances giving a student additional time to complete the requirements for a course.

NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

**Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.**

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

## VI. SPECIAL NOTES:

### **Attendance:**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. <Optional: It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.>

**Accident analysis assignments are completed in class only. There are no provisions for completing the assignments out of class as the data and photographs will not be placed on LMS (D2L) due to their graphic nature.**

**Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.**

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.

**VI. SPECIAL NOTES:**Attendance:

There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time in being successful.

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

*It is the departmental policy that once the classroom door has been enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.*

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.